

The Opportunity:

Intown Jewish Preschool is seeking early childhood Lead Teachers who are caring creative and motivated. At IJP educators can passionately support young children's play, exploration, inquiry, and creative/critical thinking, while working collaboratively to provide the highest quality childcare to our families.

Our Reggio-inspired curriculum is inquiry-based and driven in part by the children's interests. We emphasize collaboration and recognize the gifts that each child brings to the group. Our approach is one that recognizes the whole child and focuses first and foremost on social and emotional learning and relationships as the necessary foundation for education through the practices of Conscious Discipline.

Responsibilities:

- Create an effective environment for learning through daily provocations, invitations and intentional presentation of materials
- Collaborate with classroom team to develop large and small group investigations arising out of thoughtful reflection of children's interest and promote opportunities for creative thinking, skill-building, playful experiences, and meaningful relationships
- **Constructivism.** Recognize students as independent learners, intrinsically motivated to generate, discover, build, and enlarge their own frameworks of knowledge. Guide students' processes of discovery and understanding rather than simply transmitting knowledge to them. Encourage the development of meta-cognitive skills such as reflective thinking and problem-solving techniques.
- **Research.** Engage in action research by generating hypotheses and questions, documenting student work, and reflecting individually and collaboratively.
- **Differentiation.** Recognize that students have various learning styles and types of intelligence. Employ a variety of teaching styles (visual, aural, tactile, kinesthetic, etc.) and provide a variety of learning opportunities (independent and group work, project-based learning, experiments and investigations, representations in various modes and media). Observe and listen to the intentions of the children in order to support learning in both individual and collaborative work.
- **Documentation of Learning.** Facilitate and document students' development and learning through ongoing documentation, daily planning, and portfolio development and review. Advocate for the learning, theories and ideas of young children and yourself as a teacher through documentation, display and presentation in daily communication and photo posts, blogs, newsletters and in children's portfolios
- **Student Support.** Respond to and manage student concerns and issues, and collaborate with the Director of Early Childhood, when necessary, to develop and adhere to child support plans. Effectively communicate with families about student concerns and well-being, and mediate any disagreements or misunderstandings. Maintain student confidentiality. Support and model Conscious Discipline
- **Communication & Connection with Children.**
- Communicate effectively and openly with parents, administration and colleagues and develop mutually supportive relationships **Communication with Parents.** Be visible, approachable, and available. Collaborate with teacher-researchers and administrators to ensure that parents are

engaged, participating, and respected members of our learning community. Maintain open and regular communication with parents.

- **Communication & Collaboration with Other Teacher-Researchers.** Teacher-researchers will share their work with other teacher-researchers, both informally and – occasionally – formally. This will help create a community of learners and of colleagues and will also facilitate both continuity and innovation across the grades and across the curriculum.
- **Professional Growth.** Strive for continuous and ongoing professional development by articulating annual intentions and goals, implementing an annual plan for professional development, and engaging with the Director of Early Childhood Education in support of continuous improvement of teaching practice.

Qualifications:

- Bachelor's degree from an accredited college or university
- Knowledge of childhood development including best-practices in social, emotional, and behavioral learning and development
- Knowledge of the Reggio Emilia Approach
- Knowledge of research and best-practices of curriculum and instruction
- Deep interest in children as learners
- Excellent written and verbal communication skills and the ability to manage personal and professional relationships with tact, sensitivity, respect, compassion, and openness
- A great attitude, strong work ethic, creativity, flexibility and abundant energy.
- Enthusiasm about early childhood education.
- Most importantly, a love and desire to nurture, guide and work with very young children.
- Responsible, able to see the best in children, provide structure and playfulness.
- Willingness to learn a new skill and implement in your personal and professional life.
- Evidence of a good work ethic, self-motivation, and passion.
- A natural curiosity and ability to connect with children.
- Willingness to learn and implement conscious discipline in the classroom.
- Ability to work both indoors and outdoors
- Ability to lift 40 pounds, bend or kneel to facilitate communication with children, and maintain a high level of activity while supervising children
- Upon employment, ability to pass criminal background checks
- Live within 10 Miles of center of Atlanta

Apply:

Candidates must submit the following materials electronically (as separate PDF attachments) to admin@intownjewishpreschool.org with the subject of the email as "Preschool Teacher-Researcher Application".

- Letter of interest
- Resume

- Statement of educational philosophy
- Contact information for three professional references

ADDITIONAL INFORMATION:

- This is a potential opening with a start date of June or August 2019.
- This is a part-time, full-time, summer, 12-month position.
- We offer a competitive benefits package including; fair salary, paid vacation, sick days, and holidays.
- Intown Jewish Preschool is a Jewish community school where everyone knows each other and feels like family no matter your faith or background.